

HYBRID SCHOOLING

- A combination of schooling and home-schooling.

The latter is not for everyone because of practical reasons. Besides, as mentioned before, it lacks the important opportunity to interact with other students on a daily basis.

- The parents are responsible for the education of their children not the schools. As far as the lessons are concerned, those who attend a Public School should have the same freedom as the home schoolers. That's why Hybrid Schoolers are in a class but not always of it. Compulsory schooling only means a physical attendance. Hybrid Schooling should not be condemned to use the standard teaching methods that are clearly not beneficial to all students. Rectifying the situation by employing an expensive private tutor and adding an extra workload is unacceptable because the overall results as far as the crucial

subjects are concerned will never show the expected outcomes.

- If parents discover that a You Tube teacher uses ways that are more suitable, they should be able to replace existing ones unhindered according to the Board of Studies statement mentioned before. After all, if Moses doesn't go to the mountain, the mountain must come to Moses.

Since it will be a personal choice the pros and cons of the chosen methods are irrelevant.

Besides, the methods can't even be compared to existing ones because they are based on Professional Memory Training techniques and on wisdom alien to any other author.

Judging by his unusually versatile background, by the volume of achievement mentioned in the website and by the demonstration DVD at Cattai Public School, it shouldn't come as a surprise that parents opt for someone whose talent, was not squashed by a teachers' college, especially since his entire work that

took 40 years to complete may be downloaded free of charge.

The subjects involved are Reading, Spelling, Writing, Mathematics, Dutch for Primary Schools, French, Spanish & Italian. Apart from the You Tube courses, the website contains a great number of text books that contain more than enough information to satisfy scholastic requirements.

You Tube Courses

1. Reading in Minutes.

- It's by Hearing and Speaking that you will best learn to read.

Script is a mirror image of speech, so it is by reading that you will best learn to write.

My One Thousand Creative Descriptions written by famous authors will alleviate this task.

I have invented 4 major improvements:

1. The letters themselves are the pictures!
2. Printed ones are at first traced.

(Finger or blunt pencil) while using verbal rehearsal. (saying while doing)

The sounds are learnt later by doing sorting exercises!

A: this is an apple

First the apple, then the stem.

I not only give the name of the picture but I also show how to draw it!

3. The mind is a pattern using and a pattern making system.

Three thousand short words have been subdivided into 15 groups according to the basic sound patterns(Spellaphone book 1).

Each group is defined by the following Code Names: Sun Tan Tom, Skinny Penny, Pale Peter, Tiny Tony, Boy Scout Paul, Smart Girl Sue.

The – um words are listed under Sun.

The – at words are listed under Tan.

4. Doing sorting exercises with a list of spelling words is far better than copying that list 4 times per week, because that's a chore.

- Sorting requires attention!
- Sorting according to sound
- Sorting according to rhythm pattern.

Using Morse Code:

Difficult (—••), alive(•—), better(—•)

- Sorting according to alphabetical order
- Sorting according to quality
- Sorting according to function(see words on stage)

Slow words, fast words, quiet ones, noisy ones,... (see Creative Writing)

Children love doing these manual exercises.

Beginners cannot read nor remember a random number of so-called sight words; to them they're like a list of telephone numbers. Ninety percent of children with reading problems are boys because they are mechanically minded; they want to know how something works. They need a charismatic entertainer who uses a creative and scientific simplicity that appeals to lively children programmed to be curious!

2. Spelling in Minutes

- “Creative Linguistic Spelling” is like a supermarket where groups of words with the same pattern are on the same shelf so to speak. Each group is used in an easily remembered context.
- There are 10 – augh words mainly derived from Dutch where the gh is pronounced with a guttural sound foreign to the English and therefore ignored. In laugh & draught it is replaced by an f otherwise there wouldn't be much left.

In schools, they would be dealt with in 6 years because spelling words are given (not taught!) according to frequency. However, in a rhyme, they can be learnt in minutes after they have been put in a column with the pattern in colour.

Fraught with danger

A butcher wanted to slaughter the old draught horse of his haughty, naughty daughter. She was so distraught that she

wanted to jump into the water. Her father laughed and caught her so that taught her a lesson!

- Seven strategies are used to remember many groups of problematic words. Just looking at each individual one or writing whole list four times a week is useless as well as an unwanted chore for most.

I tell students where to look and what to look for. After that, I use one of the 7 strategies to show how to detect the correct spelling.

Eventually, this procedure will become an important conditioned routine to combat the erratic spelling of a language derived from many others; sixty percent from Latin, but ultimately from French. Besides, the English change the stress of a word and mutter the rest.

French: possible English: possible

●—●

—●●

In which le is pronounced el.

Word building is therefore the only way to know whether words end in el,le,ol,il,al.

Examples: 1. Atomic (•—•) tells me that atom spells with an o atom (—•) tells me that atomic starts with an a! 2. Petrol is short for petroleum.

3. Maths in Minutes

For Primary & year 7-9.

The Discovery Method uses an inner process and is therefore more effective(Steiner).

Unfortunately the expertise of the minority is always ignored by the pedantic PHD majority suffering from stale and indoctrinated habits. This method invites children to think before attempting to answer a few questions similar to examples given:

$$9 + 5$$

4 teen

$$9 + 3$$

$$9 + 7$$

6 teen

$$9 + 9$$

The Discovery Method is obviously superior to writing out tables or looking at charts attached to the fridge – or the toilet door because these primitive habits do not show students how to remember answers.

I am the only one in the world who has looked for and discovered multiplication patterns. Years ago, a mother asked me if I would teach her 15-year old son, so I asked him the answer to 3×4 . He said, “Stuffed if I know!” That tallies with the above; he was never taught, because incompetence runs riot in the halls of education (The Bark Report).

If that boy had written down

1234

5678,

in year 1 he would have seen two answers

$3 \times 4 = 12$

$7 \times 8 = 56!$

If teachers explain too much, they explain nothing (The inner game of tennis, Gallway).

I invite children to think.

Since my books only show proto types, Primary Maths can be taught in 6 months and should therefore not start before year 5. It's educationally absurd to start 3 new skills in year 1! Reading comes first, spelling could start in year 3 or 4. By reducing quantity in one subject, there would be time to explore other interests.

- The You Tube courses & notes are ideal for Hybrid Schooling. They deal with detailed essentials. The relevant books mentioned on the website may be downloaded and studied in a progressive order. As far as reading and spelling are concerned, it is a matter of choice or need in order to improve language skills. The skill of writing is learnt by studying "Creative Writing" and the "One thousand creative descriptions."

The Maths & Memory books 1,2&3 and my Multi Level Dictionary should of course replace the thick repetitive books used in schools. The use of the You Tube courses

notes and books coincide with syllabus topics under scrutiny although, judging by the ones for English, there only exists a haphazard mixture of dull, aimless exercises. Telling to write out a list of words or to read books is not teaching. Only the You Tube courses are suitable for parental involvement and encouragement. It avoids the absurd situation in which children tell parents, “we don’t do it that way!” That is the deplorable result of commercial methods.

Simple, professional procedures keep changing in order to sell books. It’s like changing ice cream flavours. Since many children don’t know “their tables”, long division has become a freelance activity (sample included).

4.The 4 Foreign Languages

71 Conversations:

Words and sentences are taken from the many traveller guides to create a lively language. The English texts are the same in all the books which is unique. The English text should be memorise before listening to my program; it will make it easy to learn more than one language! Besides, the 3 Romance languages are quite similar in their make-up.

Since 60% of English words is derive from Latin, any of the 3 may be helpful to know the spelling of English words. Autunno(it) – Autumn.

“Words on Stage” (Creative Writing) was used to convert the prescribed words for Australian Primary schools to 99 short stories. Since these words are based on frequency, beginners should start with lesson 1.

You tube notes

At the beginning of my Creative Linguistic Spelling book you'll find an article entitled "Improve your spelling."

Unfortunately, expectation is the mother of disappointment.

Academics are like sardines in a tin and thus unable to see beyond their confinement.

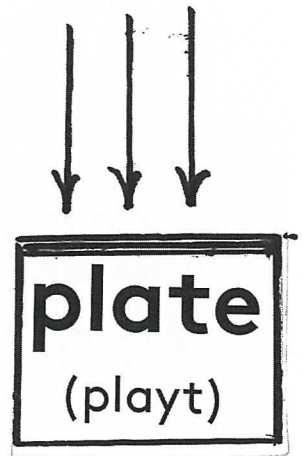
They can only teach what they have learnt. As far as teaching

of Primary School children is concerned that means nothing.

- We are given a complete summary of all the possible linguistic problems involved plus a list of frequently misspelt words.
- To satisfy the commercial philosophy that learning should be fun, the expert uses puzzles to solve those problems, so now students

have two sets of problems to solve.

No wonder many people can't spell.



- An inventive inquisitive mind was needed to break the stranglehold of such scholastic incompetence.

By using spelling as a medium to teach

Professional Memory

Training techniques, the

subject will become an

educational tool for everybody.

- The 7 strategies discussed are all purpose solutions. My book is literally a linguistic supermarket. Groups with a similar spelling feature are on to same shelf so to speak. By doing these “word shopping” exercises a couple of times per week, children will eventually be

able to visualise what's in each isle. They only concentrate on what's needed; they don't buy the whole shop!

Remember: If someone says it can't be done, somebody else has already done it

(Chinese proverb).



Spelling in Minutes

- With my linguistic supermarket concept, all items with a similar spelling pattern have their own place on the shelf so to speak. After 4 years of regular word shopping, students should be able to visualise the various shelves and isles so as to make the art of spelling as natural as breathing.

*where is
further*

- Whole groups of words with the same spelling pattern are used in fluent adult sentences or paragraphs.

Rhyme and rhythm, a funny or absurd context facilitate memory. Simple and common key words often help to remember the pattern of more complex ones. They are like bait catching the big fish.

Example: if you could and

would, you should.

Students should repeat what the teacher reads and then write down as much as they can remember. The words may be used as stepping stones to activate memory. These sentences may be used for dictation as well.

Visualisation and exaggeration are two powerful tools in

Professional Memory Training.

Example

A boatman boasted that he could row an oaken bucket along the coast while eating roast on toast. When he fell overboard, he got soaked. Like actor, students should visualise themselves being the boatman and his actions.

- To be instantly recognisable, the coloured patterns appear in up to 10 words so that they can be better remembered than when they are introduced in a haphazard way. By copying a list of random words only based on frequency, that pattern is disturbed because one can only write one letter at a time. The atrocious

handwriting of both adults and students decreases the ability to remember even further.

- As a result of scholastic authoritarian habits, Profession Memory Training techniques are – up to now – unknown. Saying, “learn this for tomorrow” is useless because first people form a habit but then the habit forms the people; it’s

like being locked up in a prison cell.

The fact that the mind is a pattern making and a pattern using system, has never been thought of.

- There are examples to prove that an outsider often discovers what the so-called expert didn't see.

Fortunately, as a pilot in the Dutch merchant navy and as a musician who speaks 5

foreign languages, I'm on a totally different wavelength. Like scientists and explorers, I know no boundaries; the horizon is always ahead of me.

- To familiarise students with their own language even further, I have created 2 sorting exercises (incidental spelling).

In Spelling Awareness, there are 23 lists of so-called

spelling words. When saying one, students must hear the basic sound of the stressed syllable (beat) and then place each word under the appropriate code name.

Each exercise is followed by a checklist.

Words may also be sorted according to a particular rhythm pattern.

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✦ Simple, professional procedures keep changing in order to sell books. It’s like changing ice cream flavours. Since many children don’t know “their tables”, long division has become a freelance activity (sample included).

SEPARATE

14. “Here I **am.**” said **Sam,** but when his **pram** rolled into the **dam,** he **swam** and he **swam...**

15. A **man** and his **nan** **ran** behind a **tan van.**

16. The **chap** put the **map** on his **lap.**

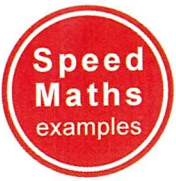
17. He told his dog not to **yap** while he **had** a **nap.**

NEW

SHORTCUT LEARNING

READING & WRITING • SPELLING • MATHS • FOREIGN LANGUAGES • EDUCATION

▶▶ Solve Fractions in 4 Seconds ◀◀



Step 1 → $\frac{2}{5} \times \frac{1}{3} = \frac{2 \times 1}{5 \times 3} = \frac{2}{15}$

Step 2 → $\frac{2}{5} \times \frac{1}{3} = \frac{2 \times 1}{5 \times 3} = \frac{2}{15}$

Step 3 → $\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}$

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Step 1 → $\frac{2}{5} \div \frac{1}{3} = \frac{2}{5} \times \frac{3}{1} = \frac{6}{5}$

Step 2 → $\frac{2}{5} \div \frac{1}{3} = \frac{2}{5} \times \frac{3}{1} = \frac{6}{5}$

Step 1 → $\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}$

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For parents and children focused on Power Learning. Based on the lifelong teachings of Aart Bark, a scholar who has a wealth of knowledge and experience in teaching practical learning methods as a way to gain greater education. *Some topics include:*

Professional Memory Training.

Subjects are no longer exclusively taught for their own objective. To be of any educational value, they should at least become the medium to learn a universal skill needed to perform activities from a broad range of occupations.

Free Range Learning.

Classrooms become workshops to give these youngsters the opportunity and the incentive to work at their own pace and ability in order to foster confidence and self-esteem.

The New Millenium School.

A unique collection of comprehensive lessons for modern students including: Dyslexia-Free Reading, Words on Stage, Creative Linguistic Spelling and Maths & Memory (The Discovery Method).

For further information contact Aart on 0428 396 120

A MODERN TEACHING APPROACH

- **All children are genetically wired to be curious.**

Attracting their attention is a science successfully used by TV producers and marketing experts.

In schools, lessons are like the script of a play; the teacher must imbue it with life, mere subject knowledge is not enough!

Eliminating conditioned reflexes (Pavlov) is of prime importance.

During Maths lessons, most children **Switch** off at the **Sight** of numbers and the **Sound** of teachers!

Processing an image must be done within 4 seconds otherwise the information is lost.

No wonder the average mark is a dismal 45%.

Long explanations are useless because they involve understanding, an unreliable factor in a class with 25 children, especially since they only have a quarter of an adult brain!

Modern children need short and catchy instructions to answer **written** questions. They are repeated by the whole class (choral reading).

Memorising occurs through **Sight & Sound**.

Examples: Four seven eleven instead of the pedantic and clumsy four PLUS seven EQUALS eleven.

- **Assignments** should be banned because copying information is a chore and thus devoid of any educational value.
- **In order to avoid starting with 3 new skills**, the 3Rs should be introduced gradually, starting with **READING** in years 1 & 2.

At first, letters must only be traced because the cells needed for the skill of handwriting are not yet in place before age 7. Many children and adults now hold their pen as if it were a weapon, **BECAUSE THEY STARTED TOO EARLY!!!**

In year 3, **SPELLING** can be and should therefore be **TAUGHT** by using the **Creative Linguistic Spelling Method**.

PRIMARY MATHS can be dealt with in 6 months!

By introducing it in year 4, students of all levels should be well prepared for the work in High School because life is waiting for the future.

A.Bark

THE BARK BEQUEST

MATHS

- Effective Addition & Subtraction
- Learn your Times Tables in a week
- Numbers in a Nutshell. Book ● DVD (windows media player)
- Math & Memory 1. Teacher ● Student
- Math & Memory 2,3,4 (for Secondary Schools)
- Multi-level Secondary Maths Dictionary (6-12)
(with worked answers)
- Advanced Maths Dictionary (11&12) (with worked answers)

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The Natural Way

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- English-Spanish ● English-Portuguese
- English-Romanian ● English-Hungarian
- English-Italian ● Romance English: The Evolution of Language.

● **Literacy for Dutch Primary Schools**

- Brochure ● Manual ● Book 1 ● Book 2 ● Exercises
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free demonstration at your school before it's too late!

I recommend the use of video cameras. Aart 0428396120

WEBSITE CONTENTS

READING AND WRITING

- Foundation Literacy 1,2,3,4,5
- Diagnostic Reading Tests ● Leg ends & Legends
- English 1 ● Creative Writing ● Companion
- Creative Descriptions 1 & 2 ● Titanic

SPELLING

- Spellaphone Book ● Companion
- Spelling Awareness ● Spelling word stories
- Spelling word sentences & stories
- Specific spelling features in focus (for Primary and Secondary)
- Creative & Linguistic Spelling

EDUCATION

- The Bark Report ● Reproach & Remedy ● Tutorial
- The **3RS** Seminars
- Bark's Bric-a-Brac Museum ● About the Author

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2. Reading in Minutes
3. Spelling in Minutes
4. Engels vanuit Australie
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~~SOON~~

6. French in Minutes
7. Italian in Minutes

Notes and books may be downloaded
free of charge.

last
back
30...

MATH

